



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		RAYAT SHIKSHAN SANSTHA'S DHANANJAYRAO GADGIL COLLEGE OF COMMERCE, SATARA
• Name of the Head of the institution		Prin. Dr. Dnayandeo Kundalik Mhaske
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone No. of the Principal		02162234729
• Alternate phone No.		09226294329
• Mobile No. (Principal)		09404283699
• Registered e-mail ID (Principal)		dnyandeomhaske@gmail.com
• Address		Sadar Bazar, Near Zilla parishad, Satara. Pin Code:415001
• City/Town		Satara
• State/UT		Maharashtra
• Pin Code		415001
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)		01/08/2016
• Type of Institution		Co-education

• Location	Semi-Urban
• Financial Status	Grants-in aid
• Name of the IQAC Co-ordinator/Director	Dr. Ganesh V. Jadhav
• Phone No.	02162234729
• Mobile No:	7020115625
• IQAC e-mail ID	jadhavganeshv@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://dgccsatara.edu.in/
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://dgccsatara.edu.in/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	Nil	2004	16/02/2004	15/02/2009
Cycle 2	A	3.05	2011	08/01/2011	07/01/2016
Cycle 3	A+	3.61	2017	12/09/2017	11/09/2022
Cycle 4	A++	3.51	2023	07/09/2023	06/09/2030

6.Date of Establishment of IQAC

15/06/2004

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
UGC	PARAMARSH	UGC	16/11/2021	1605502
UGC- CPE	CPE	UGC	27/05/2016	66,00,000

8. Provide details regarding the composition of the IQAC:		
<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File	
9. No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Faced successfully the Karmaveer Paritoshik Committee on 26th March, 2022		
Submitted the data of National Institutional Ranking Framework (NIRF) and submitted successfully for the year 2022-23, on 16th February 2021.		
checked the SSR of Mahatma Phule College, Panvel.		
IQAC conducted the Academic and Administrative Audit for the academic year 2021-22 with 1288.5 marks		
IQAC has successfully organized the lecture series between 7th to 9th May, 2022 focusing the various issues of Higher Education.		
IQAC cell has organized one day Workshop on Academic Bank of Credits on 28th May, 2022		
As per the guidelines of IQAC the Commerce Department has organized 9th International Conference on Commerce, Economics and Management on 29th September, 2022.		
Organized a National Workshop on 'Writing Quality Research Papers'		

on 20th September, 2022 in collaboration with ELT@I.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To install machine of degradable fertilizers	Machine is installed and working effectively
To implement NEP 2020 effectively	From the academic year 2022-23 NEP 2020 is running effectively
To increase number of Solar Panels	College has increased the number of Solar Panels on 27th February, 2023
To renovate infrastructure of Principal Cabin, Office Wing, IQAC Cell, Exam Cell and renovation of departments	Renovation and updation of infrastructure is done successfully
Organization of the International Conference	Organized on 29th September 2022
To collect and submit the data for NIRF ranking	Data is successfully uploaded
To prepare the data for IIQA	IIQA is submitted to NAAC office and accepted on 17/09/2022

13. Was the AQAR placed before the statutory body?

Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Development Committee	21/10/2021

14. Was the institutional data submitted to AISHE ?

Yes

- Year

Year	Date of Submission
2021-22	11/02/2022

15.Multidisciplinary / interdisciplinary

Dhananjayrao Gadgil College of Commerce, Satara imparts commerce education. In addition to it gives the programs like B. Com. IT, B. Com. BM, BCA. While developing the curriculum on industry expert is appointed in the BoS to get the inputs for multidisciplinary and interdisciplinary approach. He gives the inputs about the different areas/ fields where these grades can be placed and prove their skills.

16.Academic bank of credits (ABC):

A separate cell is developed in the college for Academic Bank of Credits. Dr. S. V. Yadav is the Coordinator and the process of registration of the Institute has been completed. Awareness of Academic Bank of Credits is conducted for all the students of college. It is informed that, how much credits they have to accumulate for a degree.They are also made aware of multiple entry and multiple exit.

17.Skill development:

The syllabus of degree program is framed on skill base. In addition to that, college conducts Career Oriented Courses which are thoroughly based on skills. Skills of Marketing, Insurance, Trading, Presentation Negotiation etc. are developed among the students. For their overall development 40 Marks Practical exam (CCE) is conducted for the evaluation of the skills. 30%Practical exam (CCE) is increased to 40%.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Values of Indian Culture are taught in the academic as well as co curricular activities like Trade Fare Day, Street Plays, Extension Activities. Traditional Day is celebrated for revival of Indian Culture. During the pandemic and after, Online Lectures are recorded by the faculty and sent on the whatsapp Group of students for their study. In addition, YouTube Channel of college is created and all the lectures are uploaded for students benefit.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

While designing the syllabi of different subject, the outcomes are defined. In the academic year the focus of the teacher is an outcome

of course. Departments define the program outcomes, course outcomes in the question papers and maintain in the department. IQAC takes the initiative for Syllabus and Question Paper Audit for checking the outcome attainment.

20.Distance education/online education:

Online lectures are available on the YouTube Channel of the college. College developed studio for lecture recording. It also purchased paid software's like Bandicam, Zoom, Cisco Webex etc. There is telegram Channel of college through which lectures are circulated to students. Whatsapp is used on the large scale to circulate the lectures. Distance Education Facility is available of Shivaji University, Kolhapur in the college through a centre. IGNOU, Delhi Centre is run in the college campus for distance learning.

Extended Profile

1.Programme

1.1	9
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	3049
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	764
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	2967
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic	
3.1 Number of courses in all programmes during the year:	**277**
File Description	Documents
Institutional Data in Prescribed Format	[View File](#)
3.2 Number of full-time teachers during the year:	**24**
File Description	Documents
Institutional Data in Prescribed Format	[View File](#)
3.3 Number of sanctioned posts for the year:	**18**
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**1210**
4.2 Total number of Classrooms and Seminar halls	**38**
4.3 Total number of computers on campus for academic purposes	**358**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**185.30**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

- The institution ensures effective curriculum and Choice Based Credit System (CBCS) has been implemented in all UG and PG programs offered by the college.
- The college has well-qualified teaching staff appointed as per State Govt., UGC and University norms.
- All programs offered are supported by PO, PSO and CO. POs are selected with a sense of future work skills.
- Each new curriculum is geared towards sensitizing them on gender, sustainable environment and national development.
- In Head of Department discuss departmental issues and distribute work load among the faculty.
- Time Table Committee prepares class wise time table. Timetable is circulated to all departments and displayed on notice board and Whats App group for students.
- Each department use traditional and ICT based teaching-learning method
- The Principal addresses the newly admitted students regarding various facilities, rules and regulations and examination procedure.
- Each department prepares its syllabus in its subject committee and finally it is approved by the Academic Council.
- Feedback on the course is collected from various stakeholders, analysed and feedback action report is made available on the college website.

Thus, the institutional process of curriculum planning and delivery is well-planned and well-documented and hence reflected in educational outcomes.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.dgccsatara.edu.in/pdf/AQAR/2.6.1%20Program%20Outcomes%20and%20Course%20outcomes%20_1_.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

09

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

277

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

277

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

09

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Cross cutting issues integrated in our college courses

- Environmental Studies - UG second year
- Constitution of India - UG third year

Cross cutting issues in literature

- English for Business Communication Course: B.Com- II

Cross cutting issues in other courses

- Business Regulatory Framework - 'Women's Rights' - B.Com-III
- Entrepreneurship Development-B.Com-II

Professional Ethics: -

- Business Communication
- Business Law
- Rural Marketing.
- Professional courses Information Technology

Gender: -

- literature- courses English for business communication,
- gender equity,
- Socio-economic status of women.

Human Values: -

- Communication Skills in English
- Business ethics
- Marketing include different human values.
- Economic growth and development
- Voter's Awareness Program
- Blood Donation Camp
- Institution nurtures Human values by celebrating Karmaveer Jayanti, Sou.Laxmibai Bhaurao Patil Jayanti
- Gandhi Jayanti, Marathi Bhasha divas, Swami Vivekananda Jayanti, and World Yoga Day.

Environment and Sustainability: -

- global warming and climate change curriculum of Business environment
- Solid Waste Management Compost Unit
- Assistant Rainwater Harvester

- No Vehicle Day on Every Second Saturday
- Plastic, Tobacco free College Campus
- NEP 2020-College prepared Programme structure as per the NEP

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

26

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2426

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2069

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.dgccsatara.edu.in/pdf/AQAR/1.4.1.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following **A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.dgccsatara.edu.in/pdf/AQAR/1.4.2.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

3049

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2487

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Diagnostic Test is conducted every year for the B.Com I students as an entry level test consisting of 50 multiple type questions carrying one mark each framed on the basis of 11th and 12th syllabus of five subjects namely English, Accountancy, Organization of Commerce, Economics and Logical reasoning. Question about career option is also added in diagnostic test question paper. The students who score 30 and above are considered as advanced learners and others as slow learners.

- Opportunities for Advanced Learners:

Advanced learners are provided guidance about how to present papers in seminars, conferences, study circles, inter - collegiate competitions etc. Parent-Teacher Scheme is established for monitoring the progress of the student and for academic and psychological counseling. Teacher guardian acts as a mentor to students and offers them emotional and academic support along with motivation. The students are encouraged to launch their own start-ups to emerge as successful entrepreneurs through Entrepreneurship Development Cell. All the departments have maintained departmental library wherein the students have open access to it. All the students have the choice to opt for any career-oriented course for their interest out of six options.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	dgccsatara.edu.in

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
16/06/2023	1203	24

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

- **Experiential Learning:**

1. Project and internships for Final year students build them for employment. 2. Models, PPTs, charts enhance interpretation capabilities 3. Industrial and field visits bridge gap between theory learning and Practical. 4. E-resources clears doubts. 5. Online tools like You-tube etc. to fulfill the strain of the digital world. 6. Trade Fair Day is the activity in which students display various products for sale, collect sponsorship, do rigorous marketing and get acquainted with the event management skills.

- **Participative Learning:** 1. Commerce Forum provides a platform for students for acquainting with Event Management Ability. 2. Guest lectures, workshops, conferences provide varied learning experiences to the students. 3. Mock interviews, Management and HR games improve leadership skills of the students. 4. Extension/consultancy activities through NSS and NCC inculcate the sense of commitment of social welfare.
- **Problem-solving Methodologies:** 1. Research/Mini Projects help students offer solutions to problems over important issues and enhance their critical ability and widens the research scope. 2. Case study leads to thorough brainstorming. 3. Industrial visits, study tours and field surveys provide practical exposures.

Any Other Method: 1. Through Google classroom faculty gives necessary instructions. 2. Students are induced to collect the necessary data using infographics

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	NA

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

All the faculty members possess personal laptop with internet connection. The college has classrooms equipped with digital boards / LCD projectors. The library provides e-resources like, INFLIBNET, National Digital Library, N-LIST etc. for academic enhancement. Participation in MOOC courses offered by SWAYAM/NPTEL by some academic departments. Commerce Laboratory is used by faculty and students. During Covid - 19 teachers platforms like Zoom, Cisco-webex, Microsoft teams etc for teaching. Practical's are a part of the syllabus designed for B.C.A and Information Technology Courses, and they are regularly conducted. Students of B.C.A III, I.T III are insisted to use computer for completing projects. Each faculty has its PPT bank, video lectures bank maintained with the library Faculty members do have their own YouTube channels wherein lectures are uploaded and shared on students WhatsApp groups and Facebook. The college has its own YouTube channel wherein online FDP's/Webinars are organized. The Department of Computer Applications makes use of Google classroom where the faculty gives necessary instructions about teaching, learning and evaluation. The students of M.Com I use Infographics for the seminar presentations.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.dgccsatara.edu.in/pdf/AQAR/2.3.2%20ICT%20Enabled%20Tools%20.pdf
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

1:25

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Calendar is prepared every year and is published in the prospectus that includes the re-opening and last working day for the students every semester, conveys dates of continuous internal assessment tests and semester end exams for all papers in a semester. Besides, birth and death anniversaries of eminent personalities, days of national importance and dates of important events with dates of meetings of various committees of Autonomous College like Board of Studies (BoS), Finance committee, Governing Body , Academic Council meetings and also various activities planned by different departments in the subsequent year and the same is distributed to all students and staff in advance so as to plan things accordingly and follow meticulously . The Syllabus is thoroughly planned in the respective departmental meetings, further it is noted in the academic diaries provided by the institute and the Head of the department takes review of it in the departmental meetings. The respective subject teachers records the syllabus of the subjects allotted to them, the portions to be covered every month and their contribution at College -level Programmes in the Academic Diary.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

15

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

10

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

19

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

26

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

18

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Since Autonomy the College's Examination Cell is fully digitalized. At the same time, we have configured a self-service portal for smooth completion of ICT-based examination processes (e.g. online examination form filling, admission process, etc.) reducing errors and ensuring numerical accuracy. With Semester End Examinations (SEE), students are assessed through Continuous Comprehensive Evaluation (CCE) using customized examination software. All other examination related rules adopted like ATKT, revaluation, etc. are as per the Shivaji University Kolhapur. From 2019-20 we have adopted 60:40 pattern, 40 marks are for Continuous Comprehensive Evaluation (CCE) and 60 marks are for Semester End Examination (SEE). There is separate passing criterion i.e. 24 marks in SEE and 16 marks in CCE. All other examination related rules adopted as per the Shivaji University Kolhapur. 40 marks includes 15 marks for Class Assignments/Unit Tests, 20 marks for Project Work/ Seminar/ (Independent Learning Activity and Communication skills) and 5 marks for Active participation in Classroom Activity. In addition to this supplementary examination for the unsuccessful students is conducted where student gets the opportunity to clear subjects immediately. The capsule course is offered to unsuccessful students where difficulties are solved by direct contact sessions of the teacher.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Programme Outcomes and Course Outcome for all Programmes and stated considering the different courses offered to the students. In the Board of Studies meetings PO's and CO's are well defined keeping in view the objective of quality enhancement. These are formulated keeping in mind the syllabi and future career opportunity for students. Program and course outcomes are closely related to the content of the syllabus PO's and CO's are displayed on the website for stakeholders (Management, teachers, students, parents). The Outcome Based Education (OBS) and performance oriented approach has been adopted by the college

Mechanism of Communication:

Teachers:-Through Internal Quality Assurance Cell Meetings they are communicated to the teachers.

Students:- Through prospectus, helpdesk provided at the time of admission ,website , induction programme conducted by various departments the students , through help desk at the time of admission, Induction Programme , information brochures and flyers and even through college website they are communicated to the students.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://www.dgccsatara.edu.in/pdf/AQAR/2.6.1%20Program%20Outcomes%20and%20Course%20outcomes%201.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

At the beginning of the session, the syllabus of the course and its question papers pattern is discussed with students. Thereafter evaluation system is explained to the students to make the students aware about the expectations from them. The Course Outcomes (CO) are measured through the performance of the students in the Internal and

Semester-end Examinations. The result analysis done in each semester reveal the levels of outcomes. The programme outcomes (PO) are evaluated through the quantum of students progressing to higher studies and getting placements. Measurement of Attainment of Course Outcomes (CO) Course attainment is measured in two different methods such as Direct and Indirect methods. Direct methods include Internal Assessment which consists of Tests / Assignments/ Seminars /Multiple Choice Questions (MCQ) Test /Project/Case Internal Assessment i.e Continuous Comprehensive Evaluation (CCE) carries 40 marks Semester End Examination i.e SEE consists of 60 marks whereas indirect method includes Student's Feedback, participation of students in co-curricular and extracurricular activities like NCC, NSS, Competitions, workshops etc. In addition to this we conduct supplementary examination for the unsuccessful students which is an additional opportunity given to them. The capsule course is offered to unsuccessful students in the respective subjects.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

671

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.dgccsatara.edu.in/pdf/AQAR/2.6.3.1%20Result%20.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.dgccsatara.edu.in/AQAR>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

- **Seed Money for Research:** The College have developed research fund for providing financial assistance to the faculty members.
- **Faculty Support:** Faculty are encouraged to apply for various funding agencies and pursue their research.
- **Ph.D Research Center:** College has started two research centres for Ph.D in Commerce and Business Economics.
- **Research Laboratory:** College has developed research laboratory for refresh and data analysis work related to the research work. The college has developed Research laboratory for data analysis and collecting e-resources for research and development.
- **IBM SPSS Software for Data Analysis:** College has purchased 40 licensee copies of IBPS SPSS Software for data analysis. This software is freely available to Teachers and students of the college.
- **Journals and Magazines:** The College has subscribed various national and international journals of commerce, management, economics, banking, IT, computer applications and multidisciplinary journals as well as magazines
- **Incentive for Research Activities:** The institute encourages the faculty by providing incentives for peer reviewed publications, writing books and filing patents.
- **Funding and Technical Support for Seminar and Conferences:** The College is conducting seminar and workshops along with formal and informal discussions on research and development in commerce, management, economics and business communication.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.dgccsatara.edu.in/pdf/IQAC/AQAR_2022_23/3.1.1.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

53800/-

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

36,90,000/-

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

21

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.dgccsatara.edu.in/pdf/IQAC/AQAR_2022_23/3.2.2.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

8

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	NA
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

- **Support to Innovations and Inventions:** The College providing technical and financial support to the RDC.
- **Entrepreneurship and Skill Development Cell:** The College has developed special cell for Entrepreneurship and Skill Development Cell under RUSA.
- **Entrepreneurship Awareness Programme:** Awareness meets, workshops, seminars, guest lectures and Industrial Visits on Entrepreneurship are organized.
- **Technical & Financial Support for Entrepreneurship Development:** Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field.
- **MoU& Linkages:** The Institution have signed MoU with reputed training providers and organization working for Entrepreneurship Development.
- **Incubation Centre for the new entrepreneurs:** The Entrepreneurship Development Cell is also acting as Incubation Centre for the new entrepreneurs.
- **Trade Fare Day:** The college conduct business exhibition named "Trade Fare Day" for promotion of business Ideas and innovation in the field of commerce and trade.
- **Seed Money for Research:** The College have developed research fund for providing financial assistance to the faculty members.
- **Ph.D Research Center:** College has started two research centres for Ph.D in Commerce, Management and Business Economics.
- **IBM SPSS Software for Data Analysis:** College has purchased 40 licensee copies of IBPS SPSS Software for data analysis.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.dgccsatara.edu.in/pdf/IQAC/AQAR_2022_23/3.3.1.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

10

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

1

File Description	Documents
URL to the research page on HEI website	https://www.dgccsatara.edu.in/pdf/IQAC/AQAR_2022_23/3.4.2.pdf
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

27

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dgccsatara.edu.in/pdf/IQAC/AQAR_2022_23/3.4.4.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

5,76,239.00

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

55,01,630

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

1. **Extension Activities through NSS & NCC:** The College runs effectively NSS & NCC Units. Through these units, the college undertakes various extension activities in the neighbourhood community.
2. **Cyber Security Awareness Programme:** The College has organized various camps and social awareness campaigns for cyber security awareness in the district. More than 5000 people are enlightened by our students.
3. **Fake Currency Note Awareness Campaign:** The banking students of the college has conducted Fake Currency Note Awareness Campaigns in the nearby villages.
4. **Training on Communication Skill for School Going Childs:** Our English language teachers have conducted such sessions in nearby schools.
5. **Participation in BetiBetiPadhaoAbhiyan:** The College organized rallies and awareness programme related to Girls education and encourage to Girls Child for higher education.
6. **Environmental awareness:** The College has initiated various environmental awareness and protection programmes through the rallies, street plays and various awareness lectures.
7. **Women empowerment:** We have created awareness regarding Self-Help Group, Micro Finance and Physical Fitness Awareness for overall development of women.
8. **Blood Donation Camp:** The College has organized Blood donation camp with the support of Blood Banks in Satara and with the help of Government health Care System.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

18

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

15

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

683

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

11

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

25

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution has a lush green campus of 3.8 acres. The built-up area is 1,27,330 sq. Feet. It consists of 10 wings

1. Classrooms: 35 classrooms with ICT enabled facilities for effective learning. The classrooms are spacious, well-furnished with adequate LED lighting, fans and other electrical gadgets. Classrooms are equipped with LCD Projector/ Wi-Fi/ interactive panel /Smart TV to supplement the learning process.

2. Computing Equipment: The institution has 13 computer labs with LAN and high-speed Internet connections. It has 358 computers out of a total of 448. Institution has 50 LCD projector, 8 Interactive panel, 3 digital podium 58 printer, and LAN and Internet connection.

3. Conference Hall/Lecture Capturing Studio: -3 conference hall

(C-10, F-1, F-10).

4.Auditorium:-Laxmibai Bhaurao Patil Auditorium with a seating capacity of 175.

5. Facilities for Infrastructure for Co-curricular / Extra-curricular Activities:

NSS Office and Store Rooms, NCC Office. Disable friendly corner and special parking for divyangjan CCTV surveillance, 20KWA two Roof Top Solar, Students pavilion, Online UPS and Solar water heater, Digital notice board, Fire extinguisher, RO drinking water, canteen, boys and girls hostel, Health centre, IGNOU Study Centre, staff quarters, Guest House

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dgccsatara.edu.in/pdf/ssr/Cri_IV/4.1.2%20bills%20for%20Sport%20and%20Cultural.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

1.Facilities for Cultural Activities

- Cultural committee is formed in the college to motivate students to participate in the cultural activities
- The facility offers musical instruments such as harmonium, tabla, Public address system, etc.
- The facility offers professional instructors such as choreographers and music composers.
- A cultural room and an auditorium are available to practice cultural/dance events.
- Avails the opportunity to participate in the Youth Festival organised every year by Shivaji University, Kolhapur, State and National Level Cultural Activities

2.Yoga & Mediation Centre

- There are hall available for Yoga and Meditation to students and staff.
- An institution provide Yoga mat to students and teachers.

1. Sports:

Indoor Games- Yoga, Power lifting, Taekwondo, Chess, Table Tennis, Wrestling, Judo, Weight lifting & Best Physique, Rope Mallkhamb, Shooting, Boxing, Badminton, Gym

Outdoor game- Kabaddi, Kho - Kho, Volleyball, Basket-Ball, Archery, Cross Country, Softball, Cricket, Tennis, Football, Athletics

2 Gymnasium:

High Lat Pulley, Leg curl Leg Extention, Peck Deck Fly, Chest Press Cum Shoulder Press, Cross Over Cable Machine, Bench Press Bench, Incline Bench, Decline Bench, Abdominal Board, Twister Double, Smith Machine, Smith Machine, Dumbbells, Weight Plates stand Dumbbells, Weight Plates Bar 6FT/3,5/2, 3.5/2, Treadmill, Cycle, GYM Ball 3Size 65,75,90cm

3. Auditorium: 175 seating capacity.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	NA

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

38

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

359.69

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Yes, Library is automated using Integrated Library Management System.**

The library uses 'LIBRERIA', library management software developed by MKCL, Pune of version 2.03715.28728 since from the year 2010.

The college has made AMC with MKCL, Pune. 'LIBRERIA' software has various modules like Book Management, Accessioning, Membership, Circulation, OPAC, Catalogue, Reports, Database backup etc. Books are entered in accession register as well as data entry is taking place in the LIBRERIA software. Books are Bar-coded and circulation is done through software.

Library has diverse/hues collection of various subjects (As on 31.03.2022) of 67532 books, 58 Journals & magazines, 11 News Papers, 326 Project reports, 518 Bound volumes, 313 CD/DVD's and online e-resources of N-list. There is a species reading hall of 150 students and separate newspaper section, Network resource center having 9 computers with internet, printing and scanning facility. OPAC (Online Public Access Catalogue) facility is made available in the library to ensure easy access of books.

The Barcoded I-card of Staff and Students are generated through ERP Software. All Employees in the library are well trained and acquainted with computerization.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dgccsatara.edu.in/pdf/ssr/Cri_IV/new%204.2.1%20Response.pdf

4.2.2 - Institution has access to the following: e- A. Any 4 or more of the above journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

553190.00

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

312

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

- The institution has own IT policy..
- IT policy covering wi-fi, cyber security, etc., and allocated budget for updating its IT

- Necessary Assessment in the need of IT infrastructure and its updates are followed for academic and research purpose.
- New IT infrastructure is added whenever a need arises in departments. The need is for software upgrades, new purchases, and maintenance which strictly followed as per the IT Policy.

Institution updated IT facilities

Total Computer- 448, OS- Window 11 Pro Linux (Ubuntu 14.10), Hardware- Intel (R) core i5, 12th Genration, RAM- 4GB/8GB, HDD- 500 GB / 1TB/ SSD h, Computer Lab-13, Printer-58, LCD Projector-50, Interactive Panels-8, Internet Connectivity- 100mbps, Lease line-1, ICT Enabled Classroom-35, Wi-Fi Enabled Campus, Kindle Reader-1, Copier Machine-1, Server-3

Proprietary software

LIBRERIA software-1, Tally 9.0 ERP,-1, MS-office @Professional plus 2019, MS-Visual Studio @Professional 2019, MS-Window 10, SPSS software, ETH (upto 2020-21), ERP (From 2021-22), Bandicam Video editor software, ZOOM Meeting, Quick Heal/NP/k7 (Antivirus software), KOHA

LAN facility: computer lab, administrative office, exam cell and library are connected through LAN.

Website: <http://www.dgccsatara.edu.in/>

Office Automation: Administrative office is fully computerized by using Tally and ERP software.

Library Automation: Fully computerized. Liberia software and KOHA

Bandwidth for internet connection:-100MBPS

Wi-Fi facility:- Wi-Fi Campus

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dgccsatara.edu.in/pdf/ssr/Cri_IV/IT%20Policy.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3053	358

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: A. All four of the above

Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.dgccsatara.edu.in/pdf/ssr/Cri_IV/4.3.4%20Geo%20tagged%20photos%20of%20e%20content%20development.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

121.37

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Maintenance and Utilization

- Time-Table Committee prepare master time table
- Building Committee and Building Maintenance Committee prepares a plan for proper utilization and maintenance of infrastructure.
- Repairs of furniture and electric equipment carried regularly
- Dead stock register maintained. Fire extinguisher installed refilled in given date.

Maintenance and Utilization of laboratory

- Batch wise time table
- The Dead-stock register is kept
- For power backup purpose online UPS installed
- Fire extinguishers are installed and maintained.
- Computers, printers, projects, air-conditioners etc. equipment's in labs are serviced by trained technicians from companies under AMC
- Login register maintained

College Library

- The Library Committee
- To ensure to upkeep and maintenance of available infrastructure
- Classification of Stacks as per the relevant subject.
- LIBRERIA software, and user tracking software
- Displaying ` new arrivals `
- OPAC facility available
- Fire extinguishers and online UPS installed
- Maintained Dead stock Register

Computer

- Proprietary software are used for academic and research

purposes.

- Anti-virus software
- Server used for data security
- All computers in labs are serviced by trained technicians from covered by AMC.
- Online UPS and generator installed for adequate power backup facilities.
- LAN and WAN are maintained.

Sports Complex

- Gymkhana Committee.
- Dead stock register.
- Gymnasium used according to the schedule.
- Maintained user register
- The practice of indoor and outdoor games is going as per schedule

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1554

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

08

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.dgccsatara.edu.in/
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1395

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

57

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

231

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

39

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

39

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

As per the State government and university norms the Student Council is formed. A secretary is appointed through the democratic election amongst them. Suggestions are sought for the better facilitation of the students from the various meetings of the student Council. They are given proper representation on different committees of the college. Meritorious students are selected on the council. In addition to that representative of Cultural Committee, NCC, NSS etc are also represented on the council. During the student council meeting the suggestions are invited for the improvement of the facilities for the students. The IQAC of the college also includes the student representative. They have the full liberty to give suggestions on different issues related to their academic and overall development of the personality. Commerce Forum also includes the names of the students for qualitative changes in the academic environment of the Commerce department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

5.3.3 - Number of sports and cultural events / competitions organised by the institution

06

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni association of the college is notarized. All the honourable members are very much eager to help the college through their contribution in cash and kind. In the academic year 2 meetings are conducted. Discussions are made in the well being of the college. Innovative ideas are also given by the alumni. They also help our present students to get the jobs in the market, of their acquaintance. In the Government offices they also help to get our proposals sanctioned. Alumni helped to get the grant for the flood light of Basketball ground of the college. Rs. 7,00,000/- was the grant which the Sports Department sanctioned to the college. Due to their strong support college students got the good quality facility of the basketball. They can practice at their convenient time.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	NA

5.4.2 - Alumni's financial contribution during the year C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision

and mission of the Institution

Vision: To be Learning Institution providing quality education in the field of commerce, and management education and emerge as the best Innovative Research and development activities centre in the area.

Mission : In Conformity to the best tradition of Rayat Shikshan Sanstha, Satara this Commerce College provides high quality undergraduate and post graduate Commerce ,Accountancy and Management Education ,The Faculty and Administration of this College are committed to continuously improve the quality of academic programme, student support activities and services to the local and regional community.

The activities of the institution are in tune with the vision and mission of the college. Even the programs are organized by taking into consideration the vision and mission of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.dgccsatara.edu.in/pdf/ssr/Cri_VI/Criteria%20%20Index%20%20%206.1.1%20Vision%20%20Mission.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

6.1.2 Yes, The College has a culture of participative management in the following level.

Parents Institute Level:

CDC/LMC: College has College Development Committee (CDC) Committee in which renowned

Industrialist, Stakeholders observation and view is concerned for college development.

Internal and External Audit: After autonomy college has assessed by external peer team also

parents institute Rayat Shikshan Sanstha separately organises AAA Audit System.

Autonomous College Level:

Statutory and Non-Statutory Committees: Finance Committee, Academic Council and Governing Body are formed for management. All issues relating to these committees are discussed in the meeting. College has established subject specific Board of Studies(BoS). It helps to enrich the syllabus and students examination mechanism As per suggestion principal and IQAC department plan and implement the policy in proper manner. Beside, these college has different types of committee and cell e.g. NSS, NCC ,Women Redresses Cell are functioning in college through which college practices are decentralized this college are committed continuously improve the quality of the academic programme, student support activities and service to the local / regional community.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.dgccsatara.edu.in/pdf/ssr/Cri_VI/6.1.2%20Decentralization%20and%20Participative%20Management.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

- 1. Curriculum Development:** Subject wise Board of Studies (BoS) are formed in which BoS member industrialist,University Representative Alumni review the syllabus and suggests for improving the syllabus.
- 2. . Teaching and Learning**

BoS, Academic Council, Governing Body, prominent industrial person incorporated. Institute Level MoUs Collaborative Activity -Rayat Cooperative Bank Training Programme, NSS,NCC e.g Boos Donation with HDFC Bank.

Teaching and Non- Teaching staff is recruited on the basis of students? strength.

Training and welfare measures for faculty and staff .

Industry Interaction / Collaboration

Digital Library Facility, Network Resource Centre

PPT Lecture with Virtual Board Video Lecture ,Online Lecture

Physical Infrastructure well furnished and maintained.

Human Resource Management

Seed money for "Avishkar", a research-oriented competition conducted by Karmaveer Bhaurao Patil University, Satara. Organization of International conference and National Seminar in the month of December every year

Library, ICT and Physical Infrastructure / Instrumentation: Research and Development:

Annual Teaching plan is maintained. Syllabus-oriented workshops are conducted. There is provision of ICT tools to the faculty.

Examination and Evaluation: The College has a systematic strategy. Continuous Assessment Examination and Semester End Examination, Re-Examination are conducted .Question Paper Setting is totally secret.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.dgccsatara.edu.in/pdf/ssr/Cri_VI/6.2.1%20Perspective%20Plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Functioning of Various Institutional Bodies are effective and efficient e.g. BoS, Academic Council, Finance Committee, Governing Council, CDC(LMC). All issues relating to these committees are discussed in the meeting. As per suggestion principal and IQAC department plan and implement the policy in proper manner. Beside, these college has different types of committee and cell e.g. NSS,

NCC ,Women Redresses Cell are functioning in college through which college practices are decentralized

- The Administrative Setup is as follows.

Administrative set-up (Parent Institute)

1. President -2. Vice-President -3. Chairman Secretary- 4. Auditor and Joint secretary - 5. Principal

A) The decision- making system of the college is as under.

1 Departmental Meeting.

2 Principal's meetings with Principal and Heads of department

3 Principal's meetings with IQAC (Internal Quality Assurance Cell)

4 Principal's meetings with Chairpersons of the various committees, faculty and Staff Member

5 Principal's meetings with the Students' Council

B)The decision- making regarding to Academic and Finance system of the college is as under.

1. Sub Committee

2. BoS

3. Academic Council/ Finance Committee / Exam Cell

4. Governing Council / CDC

- The appointment and services rule are as per the guideline of Government of Maharashtra UGC and Parent institute of Rayat Shikshan Sanstha.

File Description	Documents
Paste link to Organogram on the institution webpage	https://dgccsatara.edu.in/#!
Upload any additional information	View File
Paste link for additional Information	https://www.dgccsatara.edu.in/pdf/ssr/Cri_VI/6.2.1%20Perspective%20Plan.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Teaching Staff: Advanced payment is granted to staff and faculty to meet emergency situation expenses. Faculty and staff members raise staff welfare fund for that staff welfare committee is there. The Rayat Sevak Co-operative Bank established in 1940 by the parent institution has over 15000 share holders. The bank provides different type of loans for permanent faculty and staff such as -Personal loan, Festival loan, Housing Loan, Vehicle loan, Gold security loan, Educational loan, etc. The interest rates are minimum as per the norms of RBI Attractive schemes of fixed deposit like Shubh Mangal Yojana, Laxmi Dhanvardhini Yojna, Karmaveer Cash certificate, Kayam Thev Yojana etc. Laxmibai Sahakari Patpedhi (co-operative society) founded by late Dr.Karmaveer Bhaurao Patil on 03/12/1957 provides educational loan for the wards of faculty and

staff at low interest. Faculty and staff can seek medical aid under Rayat Sevak Welfare Fund Monetary help can be sought through Family Welfare Scheme. Loan waver for deceased and died staff.

Non teaching: Bank loan and loan waver for deceased and died staff, Earn Leave, Medical Leave is given. Quarters are provided for non-teaching staff in college campus at very low rent

Students: Freeships Student, Group Insurance Scheme, Earn & Learn Scheme, Student Aid fund

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dgccsatara.edu.in/pdf/ssr/Cri_VI/welfare%20measures%20organized.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

17

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

08

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development

Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

07

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Yes, The college has adopted the system of internal and external audit through Sanstha. Internal audit is made by Rayat Shikshan Sanstha every year whereas external audit is done by the state government every 3 year. There are no audit objections in the internal audit, minor objections have been fulfilled before the next internal audit. Institute also conducts Academic and Administrative Audit (AAA) by the end of each year. The report of the same is submitted to Sanstha and accordingly suggestions are given to the institute. As the college is a Constituent College of Karmaveer Bhaurao Patil University, Satara, the Academic Audit of the university is also conducted.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dgccsatara.edu.in/pdf/ssr/Cri_VI/Aunnal%20Report%202017-18%20-2021-22%20.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

10000/-

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

6.4.3 Institutional Strategies for Mobilization of Fund: The effort has been made by the institution to generate funds from UGC, RUSA and other resources (Meager amount from consultancy). College received the funds from UGC General Development Grants and Paramarsh Scheme. Meager amount is created through the generous donar and selling of self study martial under RUSA Components 8

Institutional Strategies for Optimal Utilization of Fund:

The mechanism of financial monitoring system for optimal utilization of fund is based following ways

1. Internal Audit system of Rayat Shikshan Sanstha, Satara.
2. C.A Audit approved by Rayat Shikshan Sanstha, Satara.
3. Salary and non salary audit by Joint Director, Higher Education Kolhapur Division.
4. RUSA Account General Audit by the RUSA .
- 5 Accountant General Audit by the Government of Maharashtra.
- 6 Submission of audited statements to UGC and obtaining NOC from WRO of UGC during XI and XII plan.
7. Submission of audited statements to RUSA, Maharashtra for obtaining NOC

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.dgccsatara.edu.in/pdf/ssr/Cri_VI/%206.4.3%20New%20Merged%20Docs.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1. Enrichment the mainstream curriculum and extend the universality structured syllabi through autonomy.

2 Enriching the Learning Resources

3 Inculcating the Research culture and Research Initiatives

4 Improving the Student Support Mechanisms

5 Looking beyond academics - Institutional Social Responsibility

6 Access of IT

7. Submission of Utilization of Financial Assistance from RUSA

8 Getting Financial Assistance from UGC Paramarsh Scheme.

9. Implementation of NEP-2022

10 Install Machine for degradable compost.

11 Renovated and Installation Solar Panel for Energy Saving.

12 Infrastructure of Principal cabin, IQAC and all department renovated for good ambience.

13 IQAC successfully conducted 11 th International Conference. 29 Sept, 2022

14 Soft Skill Development Programme for Students from 01/09/2022

to 17/09/2022

15 Origination National workshop of Confrontation NACC 4th cycle 21
March, 2023

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dgccsatara.edu.in/pdf/ssr/Cri_VI/6.5.2.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Review of Teaching Learning Process: 1. IQAC monitors the teaching learning process through the maintenance of academic diaries teachers. Annual Teaching Plan. Academic and Administrative Audit is conducted by IQAC to evaluate the teaching learning process. The heads of the department monitor the syllabus completion and internal evaluation of the students. It is also monitored by the Internal Evaluation Committee.

Structures and Methodologies of operation and learning Outcome: Learning outcomes are evaluated at the department level and monitored by IQAC and it also takes review of achievement percentage of learning outcome at the end of each semester level. During the IQAC meets the Heads of the department takes the review of the results and activities of the various departments and its outcomes

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dgccsatara.edu.in/pdf/ssr/Cri_VI/6.5.2.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other

A. Any 4 or all of the above

institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.dgccsatara.edu.in/pdf/ssr/Cri_VI/IQAC%20Report%202017-18%20to%202021-22.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The college is located in the sub urban area. Out of total students, more than 65 % students are girls.
- The college conducts different activities under Women Development Cell to develop their confidence and personality.
- The college has a separate ladies hostel which provides residential facility to the out stationed girl students.
- The Nirbhaya Booth (Police Station) is situated near to college campus which regularly makes patrolling around the campus.

Gender Equity Activities Conducted during the year

Sr. No.

Name of Activity

1.

Workshop on Yoga and Zumba

1.

Workshop on Cyber Security and Women's Laws

1.

Participation of Two Faculty members in "Stri Sahitya Sammelan"

1.

International Women's Day

1.

Poster Presentation Competition

The college provides specific facilities for women in terms of:

1. Safety and Security

- Whole Campus under CCTV Surveillance
- Ladies Rector in Girls Hostel
- Ladies Room with the facility of Vending Machine
- Anti-Ragging Cell and Internal Complaint Committee
- Compulsory ID Cards
- Fire Extinguisher

1. Common Rooms

- Separate Common Room for Ladies
- Teaching and Administrative Staff

1. Counselling

- Women Development Cell
- Ladies Rector in Girls Hostel
- Health Centre
- Organization of Guest Lectures

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.dgccsatara.edu.in/pdf/ssr/Cri_VI_I/7.1.1%20Specific%20Facilities%20to%20Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The College ensures the management of degradable and non-degradable waste in following manner:

1. Solid Waste Management:

- Creates awareness among the students about reducing the waste
- Provision of bins across the campus for collection of solid waste
- Transforming waste into fertilizers through decomposing machine. Fertilizer generated is used for the trees in the campus
- Facility of waste picker vehicle through Local Municipal Corporation
- Collection of waste on the occasion of Ganesh Chaturthi

1. Liquid Waste Management:

- The waste water generated from the water purifiers in the campus is supplied for watering of plants.

1. E-Waste Management:

- Storing the E-Waste in the store room.
- Disposing as per the standard procedure laid down by the parent institution.

1. Waste Recycling System:

- The water collected through rain water harvesting project is

used for watering the plants. The extra water generated is supplied to pit holes near borewell.

- The waste water of RO Water Purifier System is collected and it is used for watering the plants.

1. Biomedical waste management and Hazardous chemicals and radioactive waste management:

- Being a commerce faculty, the institution does not generate any bio medical waste, hazardous chemicals and radioactive waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles

3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons

A. Any 4 or all of the above

with disabilities: accessible website, screen-reading software, mechanized equipment, etc.
Provision for enquiry and information:
Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Institutional efforts for fostering an inclusive environment encompass a range of initiatives aimed at promoting tolerance, harmony, and respect for diversity across cultural, regional, linguistic, communal, socio-economic, and other dimensions. These efforts are crucial for creating a conducive atmosphere where all individuals feel valued, respected, and empowered to contribute their perspectives and talents. Institutional effort involves implementing diversity awareness programs to educate students and stakeholders about the importance of inclusivity and the value of diverse perspectives. These programs may include celebration of birth and death anniversary of freedom fighters, political leaders and scientists, to enhance understanding and appreciation of different backgrounds and experiences. Institutions can establish practices that actively promote inclusivity and combat discrimination. This may involve adopting non-discriminatory hiring practices, providing accommodations for individuals with diverse needs and ensuring equal access to opportunities for all. Institutions can facilitate Sports and cultural events that encourage interaction and collaboration among students from diverse backgrounds. Institutional efforts for inclusivity require a comprehensive approach that addresses the complexities of diversity and fosters a culture of tolerance, respect, and harmony across various dimensions of identity and experience. Institutions can play pivotal role in building more inclusive individuals where everyone feels valued empowered to thrive.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- Sensitizing students and employees of an institution to constitutional obligations involves fostering an understanding of the values, rights, duties, and responsibilities preserved in the constitution of the country. This process is essential for promoting active citizenship, maintenance democratic principles, and fostering a culture of respect for the rule of law and human rights, it is important to educate individuals about the foundational values embodied in the constitution, such as justice, liberty, equality, and fraternity. These values serve as the guiding principles for a democratic society and highlight the importance of respecting the dignity and rights of every individual, irrespective of differences in race, religion, gender, or socio-economic status. Sensitization efforts should focus on familiarizing students and employees with their constitutional rights and freedoms, including the right to speech, expression, equality, education and right to participate in democratic process. Institutional sensitization efforts can take various activities, educational campaigns, and community engagement activities. These initiatives should provide opportunities for dialogue, critical thinking, reflection on constitutional principles and their contemporary social issues. Integrating constitutional education into the curriculum can ensure that students receive comprehensive instruction on citizenship. Institutions can foster a culture of Public engagement, social responsibility, and respect for human rights.**

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, **A. All of the above**

administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Teacher's Day -: Teacher Day was commemorated with special programs and activities to honor the hard work and dedication of educators in shaping the future.
2. International Yoga Day -: International Yoga Day saw the college organizing yoga sessions and workshops to highlight the importance of physical and mental well-being.
3. Voter Day -: Voters Day was marked with awareness campaigns on the importance of voting and civic participation among students.
4. World Population Day -: World Population Day was observed to raise awareness about global population issues and the importance of sustainable development.
5. Constitution Day-: Constitution Day was celebrated to honor the adoption of the Indian Constitution and educate students about their rights and responsibilities as citizens.
6. Independence Day -: Independence Day were observed with flag hoisting ceremonies, and patriotic activities to instill a sense of national pride and unity among students.
7. Republic Day -: Republic Day was observed with flag hoisting ceremonies, cultural performances, and patriotic activities to instill a sense of national pride and unity among students.

8. Shivswarajya Din -: Shivswarajya Din were celebrated to honor the rich cultural heritage of Maharashtra and Chhatrapati Shivaji Maharaj.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practices -: 1 Trade Fair Day

Trade Fair Day at our college is an eagerly anticipated event that brings together students, faculty, and local businesses to showcase products, services, and entrepreneurship. The day is filled with vibrant energy, creativity, and a spirit of collaboration as participants set up stalls to display their innovative ideas and offerings. Students have the opportunity to interact with entrepreneurs, learn about business ventures, and explore various career options in a real-world setting. They gain valuable insights into marketing strategies, customer engagement, product development, and the overall dynamics of the business world.

Best Practices -: 2 Entrepreneurship Development Cell

The Entrepreneurship Development Cell (EDC) at our college plays a pivotal role in fostering a culture of innovation, creativity, and entrepreneurship among students. It serves as a catalyst for nurturing aspiring entrepreneurs and guiding them through every stage of their entrepreneurial journey. The EDC provides a platform for students to explore their entrepreneurial ideas, receive mentorship and guidance from industry experts, and access resources and support to bring their ventures to fruition. Through workshops, seminars, competitions, and networking events, the EDC helps students develop essential skills in business planning, marketing, finance, and management.

File Description	Documents
Best practices in the Institutional website	https://www.dgccsatara.edu.in/pdf/ssr/Cri_VI_I/7.2.1.pdf
Any other relevant information	https://www.dgccsatara.edu.in/pdf/ssr/Cri_VI_I/new%20Any%20other%20relevant%20information.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The IBPS Guidance Center was established to provide guidance and support to students preparing for the Institute of Banking Personnel Selection (IBPS) exams. Services Offered -: 1. Study Materials -: The center provides comprehensive study materials, including books, mock tests, and previous years' question papers, to help students prepare effectively. 2. Expert Guidance -: Experienced faculty members and banking professionals offer guidance and mentorship to students, helping them understand the exam pattern and syllabus. 3. Workshops and Seminars-: Regular workshops and seminars are organized to motivate and engage students, covering topics such as time management, problem-solving techniques, and exam strategies. 4. Mock Tests -: The center conducts regular mock tests to assess students' progress and help them identify their strengths and weaknesses. 5. Counseling -: Personalized counseling sessions are offered to address individual concerns and provide guidance on exam preparation. Impact -: The IBPS Guidance Center had a significant impact on students' performance in the IBPS exams. Many students have successfully cleared the exams and secured positions in leading banks due to the guidance and support they received at the center.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

- The institution ensures effective curriculum and Choice Based Credit System (CBCS) has been implemented in all UG and PG programs offered by the college.
- The college has well-qualified teaching staff appointed as per State Govt., UGC and University norms.
- All programs offered are supported by PO, PSO and CO. POs are selected with a sense of future work skills.
- Each new curriculum is geared towards sensitizing them on gender, sustainable environment and national development.
- In Head of Department discuss departmental issues and distribute work load among the faculty.
- Time Table Committee prepares class wise time table. Timetable is circulated to all departments and displayed on notice board and Whats App group for students.
- Each department use traditional and ICT based teaching-learning method
- The Principal addresses the newly admitted students regarding various facilities, rules and regulations and examination procedure.
- Each department prepares its syllabus in its subject committee and finally it is approved by the Academic Council.
- Feedback on the course is collected from various stakeholders, analysed and feedback action report is made available on the college website.

Thus, the institutional process of curriculum planning and delivery is well-planned and well-documented and hence reflected

in educational outcomes.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.dgccsatara.edu.in/pdf/AQAR/2.6.1%20Program%20Outcomes%20and%20Course%20outcomes%201.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

09

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

277

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

277

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

09

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Cross cutting issues integrated in our college courses

- Environmental Studies - UG second year
- Constitution of India - UG third year

Cross cutting issues in literature

- English for Business Communication Course: B.Com- II

Cross cutting issues in other courses

- Business Regulatory Framework - 'Women's Rights' - B.Com-III
- Entrepreneurship Development-B.Com-II

Professional Ethics: -

- Business Communication
- Business Law
- Rural Marketing.
- Professional courses Information Technology

Gender: -

- literature- courses English for business communication,
- gender equity,
- Socio-economic status of women.

Human Values: -

- Communication Skills in English
- Business ethics
- Marketing include different human values.
- Economic growth and development
- Voter's Awareness Program
- Blood Donation Camp
- Institution nurtures Human values by celebrating Karmaveer Jayanti, Sou.Laxmibai Bhaurao Patil Jayanti
- Gandhi Jayanti, Marathi Bhasha divas, Swami Vivekananda Jayanti, and World Yoga Day.

Environment and Sustainability: -

- global warming and climate change curriculum of Business environment
- Solid Waste Management Compost Unit
- Assistant Rainwater Harvester

-
- No Vehicle Day on Every Second Saturday
- Plastic, Tobacco free College Campus
- NEP 2020-College prepared Programme structure as per the NEP

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

26

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2426

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2069

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.dgccsatara.edu.in/pdf/AQAR/1.4.1.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.dgccsatara.edu.in/pdf/AQAR/1.4.2.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

3049

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2487

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Diagnostic Test is conducted every year for the B.Com I students as an entry level test consisting of 50 multiple type questions carrying one mark each framed on the basis of 11th and 12th syllabus of five subjects namely English, Accountancy, Organization of Commerce, Economics and Logical reasoning. Question about career option is also added in diagnostic test question paper. The students who score 30 and above are considered as advanced learners and others as slow learners.

- Opportunities for Advanced Learners:

Advanced learners are provided guidance about how to present papers in seminars, conferences, study circles, inter - collegiate competitions etc. Parent-Teacher Scheme is established for monitoring the progress of the student and for academic and psychological counseling. Teacher guardian acts as a mentor to students and offers them emotional and academic support along with motivation. The students are encouraged to launch their own start-ups to emerge as successful entrepreneurs through Entrepreneurship Development Cell. All the departments have maintained departmental library wherein the students have open access to it. All the students have the choice to opt for any career-oriented course for their interest out of six options.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	dgccsatara.edu.in

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
16/06/2023	1203	24

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

- **Experiential Learning:**

1.Project and internships for Final year students build them for employment. 2.Models, PPTs, charts enhance interpretation capabilities 3. Industrial and field visits bridge gap between theory learning and Practical. 4.E-resources clears doubts. 5. Online tools like You-tube etc. to fulfill the strain of the digital world. 6.Trade Fair Day is the activity in which students display various products for sale, collect sponsorship, do rigorous marketing and get acquainted with the event management skills.

- **Participative Learning:.** 1.Commerce Forum provides a platform for students for acquainting with Event Management Ability. 2.Guest lectures, workshops, conferences provide varied learning experiences to the students. 3.Mock interviews, Management and HR games improve leadership skills of the students. 4.Extension/consultancy activities through NSS and NCC inculcate the sense of commitment of social welfare.
- **Problem-solving Methodologies:** 1. Research/Mini Projects help students offer solutions to problems over important issues and enhance their critical ability and widens the research scope. 2.Case study leads to thorough

brainstorming. 3. Industrial visits, study tours and field surveys provide practical exposures.

Any Other Method: 1. Through Google classroom faculty gives necessary instructions. 2. Students are induced to collect the necessary data using infographics

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	NA

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

All the faculty members possess personal laptop with internet connection. The college has classrooms equipped with digital boards / LCD projectors. The library provides e-resources like, INFLIBNET, National Digital Library, N-LIST etc. for academic enhancement. Participation in MOOC courses offered by SWAYAM/NPTEL by some academic departments. Commerce Laboratory is used by faculty and students. During Covid - 19 teachers platforms like Zoom, Cisco-webex, Microsoft teams etc for teaching. Practical's are a part of the syllabus designed for B.C.A and Information Technology Courses, and they are regularly conducted. Students of B.C.A III, I.T III are insisted to use computer for completing projects. Each faculty has its PPT bank, video lectures bank maintained with the library Faculty members do have their own YouTube channels wherein lectures are uploaded and shared on students WhatsApp groups and Facebook. The college has its own YouTube channel wherein online FDP's/Webinars are organized. The Department of Computer Applications makes use of Google classroom where the faculty gives necessary instructions about teaching, learning and evaluation. The students of M.Com I use Infographics for the seminar presentations.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.dgccsatara.edu.in/pdf/AQAR/2.3.2%20ICT%20Enabled%20Tools%20.pdf
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues	
2.3.3.1 - Number of mentors	
1:25	
File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded
2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution	
<p>Academic Calendar is prepared every year and is published in the prospectus that includes the re-opening and last working day for the students every semester, conveys dates of continuous internal assessment tests and semester end exams for all papers in a semester. Besides, birth and death anniversaries of eminent personalities, days of national importance and dates of important events with dates of meetings of various committees of Autonomous College like Board of Studies (BoS), Finance committee, Governing Body , Academic Council meetings and also various activities planned by different departments in the subsequent year and the same is distributed to all students and staff in advance so as to plan things accordingly and follow meticulously . The Syllabus is thoroughly planned in the respective departmental meetings, further it is noted in the academic diaries provided by the institute and the Head of the department takes review of it in the departmental meetings. The respective subject teachers records the syllabus of the subjects allotted to them, the portions to be covered every month and their contribution at College -level Programmes in the Academic Diary.</p>	
File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full-time teachers against sanctioned posts during the year	
15	

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

10

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

19

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

26

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

18

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Since Autonomy the College's Examination Cell is fully digitalized. At the same time, we have configured a self-service portal for smooth completion of ICT-based examination processes (e.g. online examination form filling, admission process, etc.) reducing errors and ensuring numerical accuracy. With Semester End Examinations (SEE), students are assessed through Continuous Comprehensive Evaluation (CCE) using customized examination software. All other examination related rules adopted like ATKT, revaluation, etc. are as per the Shivaji University Kolhapur. From 2019-20 we have adopted 60:40 pattern, 40 marks are for Continuous Comprehensive Evaluation (CCE) and 60 marks are for Semester End Examination (SEE). There is separate passing criterion i.e. 24 marks in SEE and 16 marks in CCE. All other examination related rules adopted as per the Shivaji University Kolhapur. 40 marks includes 15 marks for Class Assignments/Unit Tests , 20 marks for Project Work/ Seminar/ (Independent Learning Activity and Communication skills) and 5 marks for Active participation in Classroom Activity. In addition to this supplementary examination for the unsuccessful students is conducted where student gets the opportunity to clear subjects immediately. The capsule course is offered to unsuccessful

students where difficulties are solved by direct contact sessions of the teacher.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Programme Outcomes and Course Outcome for all Programmes and stated considering the different courses offered to the students. In the Board of Studies meetings PO's and CO's are well defined keeping in view the objective of quality enhancement. These are formulated keeping in mind the syllabi and future career opportunity for students. Program and course outcomes are closely related to the content of the syllabus PO's and CO's are displayed on the website for stakeholders (Management, teachers, students, parents). The Outcome Based Education (OBS) and performance oriented approach has been adopted by the college

Mechanism of Communication:

Teachers:-Through Internal Quality Assurance Cell Meetings they are communicated to the teachers.

Students:- Through prospectus, helpdesk provided at the time of admission ,website , induction programme conducted by various departments the students , through help desk at the time of admission, Induction Programme , information brouchers and flyers and even through college website they are communicated to the students.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://www.dgccsatara.edu.in/pdf/AQAR/2.6.1%20Program%20Outcomes%20and%20Course%20outcomes%201.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

At the beginning of the session, the syllabus of the course and its question papers pattern is discussed with students. Thereafter evaluation system is explained to the students to make the students aware about the expectations from them. The Course Outcomes (CO) are measured through the performance of the students in the Internal and Semester-end Examinations. The result analysis done in each semester reveal the levels of outcomes. The programme outcomes (PO) are evaluated through the quantum of students progressing to higher studies and getting placements. Measurement of Attainment of Course Outcomes (CO) Course attainment is measured in two different methods such as Direct and Indirect methods. Direct methods include Internal Assessment which consists of Tests / Assignments/ Seminars /Multiple Choice Questions (MCQ) Test /Project/Case Internal Assessment i.e Continuous Comprehensive Evaluation (CCE) carries 40 marks Semester End Examination i.e SEE consists of 60 marks whereas indirect method includes Student's Feedback, participation of students in co-curricular and extracurricular activities like NCC, NSS, Competitions, workshops etc. In addition to this we conduct supplementary examination for the unsuccessful students which is an additional opportunity given to them. The capsule course is offered to unsuccessful students in the respective subjects.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

671

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.dgccsatara.edu.in/pdf/AQAR/2.6.3.1%20Result%20.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.dgccsatara.edu.in/AQAR>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

- **Seed Money for Research:** The College have developed research fund for providing financial assistance to the faculty members.
- **Faculty Support:** Faculty are encouraged to apply for various funding agencies and pursue their research.
- **Ph.D Research Center:** College has started two research centres for Ph.D in Commerce and Business Economics.
- **Research Laboratory:** College has developed research laboratory for refresh and data analysis work related to the research work. The college has developed Research laboratory for data analysis and collecting e-resources for research and development.
- **IBM SPSS Software for Data Analysis:** College has purchased 40 licensee copies of IBPS SPSS Software for data analysis. This software is freely available to Teachers and students of the college.
- **Journals and Magazines:** The College has subscribed various

national and international journals of commerce, management, economics, banking, IT, computer applications and multidisciplinary journals as well as magazines

- **Incentive for Research Activities:** The institute encourages the faculty by providing incentives for peer reviewed publications, writing books and filing patents.
- **Funding and Technical Support for Seminar and Conferences:** The College is conducting seminar and workshops along with formal and informal discussions on research and development in commerce, management, economics and business communication.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.dgccsatara.edu.in/pdf/IQAC/AQAR_2022_23/3.1.1.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

53800/-

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

36,90,000/-

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

21

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.dgccsatara.edu.in/pdf/IQAC/AQAR_2022_23/3.2.2.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

8

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	NA
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

- **Support to Innovations and Inventions:** The College providing technical and financial support to the RDC.
- **Entrepreneurship and Skill Development Cell:** The College has developed special cell for Entrepreneurship and Skill Development Cell under RUSA.
- **Entrepreneurship Awareness Programme:** Awareness meets, workshops, seminars, guest lectures and Industrial Visits on Entrepreneurship are organized.
- **Technical & Financial Support for Entrepreneurship Development:** Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field.
- **MoU& Linkages:** The Institution have signed MoU with reputed training providers and organization working for Entrepreneurship Development.
- **Incubation Centre for the new entrepreneurs:** The Entrepreneurship Development Cell is also acting as Incubation Centre for the new entrepreneurs.
- **Trade Fare Day:** The college conduct business exhibition

named "Trade Fare Day" for promotion of business Ideas and innovation in the field of commerce and trade.

- **Seed Money for Research:** The College have developed research fund for providing financial assistance to the faculty members.
- **Ph.D Research Center:** College has started two research centres for Ph.D in Commerce, Management and Business Economics.
- **IBM SPSS Software for Data Analysis:** College has purchased 40 licensee copies of IBPS SPSS Software for data analysis.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.dgccsatara.edu.in/pdf/IOAC/AOAR_2022_23/3.3.1.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

10

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

1

File Description	Documents
URL to the research page on HEI website	https://www.dgccsatara.edu.in/pdf/IOAC/AOAR_2022_23/3.4.2.pdf
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

27

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dgccsatara.edu.in/pdf/IQAC/AQAR_2022_23/3.4.4.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

5,76,239.00

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

55,01,630

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

- 1. Extension Activities through NSS & NCC:** The College runs effectively NSS & NCC Units. Through these units, the college undertakes various extension activities in the neighbourhood community.
- 2. Cyber Security Awareness Programme:** The College has organized various camps and social awareness campaigns for cyber security awareness in the district. More than 5000 people are enlightened by our students.
- 3. Fake Currency Note Awareness Campaign:** The banking students of the college has conducted Fake Currency Note Awareness Campaigns in the nearby villages.

4. **Training on Communication Skill for School Going Childs:** Our English language teachers have conducted such sessions in nearby schools.
5. **Participation in BetiBetiPadhaoAbhiyan:** The College organized rallies and awareness programme related to Girls education and encourage to Girls Child for higher education.
6. **Environmental awareness:** The College has initiated various environmental awareness and protection programmes through the rallies, street plays and various awareness lectures.
7. **Women empowerment:** We have created awareness regarding Self-Help Group, Micro Finance and Physical Fitness Awareness for overall development of women.
8. **Blood Donation Camp:** The College has organized Blood donation camp with the support of Blood Banks in Satara and with the help of Government health Care System.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

18

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

15

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

683

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

11

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

25

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution has a lush green campus of 3.8 acres. The built-up area is 1,27,330 sq. Feet. It consists of 10 wings

1. Classrooms: 35 classrooms with ICT enabled facilities for effective learning. The classrooms are spacious, well-furnished with adequate LED lighting, fans and other electrical gadgets. Classrooms are equipped with LCD Projector/ Wi-Fi/ interactive panel /Smart TV to supplement the learning process.

2. Computing Equipment: The institution has 13 computer labs with LAN and high-speed Internet connections. It has 358 computers out of a total of 448. Institution has 50 LCD projector, 8 Interactive panel, 3 digital podium 58 printer, and LAN and Internet connection.

3. Conference Hall/Lecture Capturing Studio: -3 conference hall (C-10, F-1, F-10).

4. Auditorium:-Laxmibai Bhaurao Patil Auditorium with a seating capacity of 175.

5. Facilities for Infrastructure for Co-curricular / Extra-curricular Activities:

NSS Office and Store Rooms, NCC Office. Disable friendly corner and special parking for divyangjan CCTV surveillance, 20KWA two Roof Top Solar, Students pavilion, Online UPS and Solar water heater, Digital notice board, Fire extinguisher, RO drinking water, canteen, boys and girls hostel, Health centre, IGNOU Study Centre, staff quarters, Guest House

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dgccsatara.edu.in/pdf/ssr/CriIV/4.1.2%20bills%20for%20Sport%20and%20Cultural.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

1. Facilities for Cultural Activities

- Cultural committee is formed in the college to motivate students to participate in the cultural activities
- The facility offers musical instruments such as harmonium, tabla, Public address system, etc.
- The facility offers professional instructors such as choreographers and music composers.
- A cultural room and an auditorium are available to practice cultural/dance events.
- Avails the opportunity to participate in the Youth Festival organised every year by Shivaji University, Kolhapur, State and National Level Cultural Activities

2. Yoga & Mediation Centre

- There are hall available for Yoga and Meditation to students and staff.
- An institution provide Yoga mat to students and teachers.

1. Sports:

Indoor Games- Yoga, Power lifting, Taekwondo, Chess, Table Tennis, Wrestling, Judo, Weight lifting & Best Physique, Rope Mallkhamb, Shooting, Boxing, Badminton, Gym

Outdoor game- Kabaddi, Kho - Kho, Volleyball, Basket-Ball, Archery, Cross Country, Softball, Cricket, Tennis, Football, Athletics

2 Gymnasium:

High Lat Pulley, Leg curl Leg Extention, Peck Deck Fly, Chest Press Cum Shoulder Press, Cross Over Cable Machine, Bench Press Bench, Incline Bench, Decline Bench, Abdominal Board, Twister Double, Smith Machine, Smith Machine, Dumbbells, Weight Plates stand Dumbbells, Weight Plates Bar 6FT/3,5/2, 3.5/2, Treadmill, Cycle, GYM Ball 3Size 65,75,90cm

3. Auditorium: 175 seating capacity.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	NA

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

38

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

359.69

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Yes, Library is automated using Integrated Library Management System.

The library uses 'LIBRERIA', library management software developed by MKCL, Pune of version 2.03715.28728 since from the year 2010.

The college has made AMC with MKCL, Pune. 'LIBRERIA' software has

various modules like Book Management, Accessioning, Membership, Circulation, OPAC, Catalogue, Reports, Database backup etc. Books are entered in accession register as well as data entry is taking place in the LIBRERIA software. Books are Bar-coded and circulation is done through software.

Library has diverse/hues collection of various subjects (As on 31.03.2022) of 67532 books, 58 Journals & magazines, 11 News Papers, 326 Project reports, 518 Bound volumes, 313 CD/DVD's and online e-resources of N-list. There is a species reading hall of 150 students and separate newspaper section, Network resource center having 9 computers with internet, printing and scanning facility. OPAC (Online Public Access Catalogue) facility is made available in the library to ensure easy access of books.

The Barcoded I-card of Staff and Students are generated through ERP Software. All Employees in the library are well trained and acquainted with computerization.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dgccsatara.edu.in/pdf/ssr/Cri-IV/new%204.2.1%20Response.pdf

4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

553190.00

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

312

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

- The institution has own IT policy..
- IT policy covering wi-fi, cyber security, etc., and allocated budget for updating its IT
- Necessary Assessment in the need of IT infrastructure and its updates are followed for academic and research purpose.
- New IT infrastructure is added whenever a need arises in departments. The need is for software upgrades, new purchases, and maintenance which strictly followed as per the IT Policy.

Institution updated IT facilities

Total Computer- 448, OS- Window 11 Pro Linux (Ubuntu 14.10), Hardware- Intel (R) core i5, 12th Genration, RAM- 4GB/8GB, HDD- 500 GB / 1TB/ SSD h, Computer Lab-13, Printer-58, LCD Projector-50, Interactive Panels-8, Internet Connectivity- 100mbps, Lease line-1, ICT Enabled Classroom-35, Wi-Fi Enabled Campus, Kindle Reader-1, Copier Machine-1, Server-3

Proprietary software

LIBRERIA software-1, Tally 9.0 ERP,-1, MS-office @Professional plus 2019, MS-Visual Studio @Professional 2019, MS-Window 10, SPSS software, ETH (upto 2020-21), ERP (From 2021-22), Bandicam Video editor software, ZOOM Meeting, Quick Heal/NP/k7 (Antivirus software), KOHA

LAN facility: computer lab, administrative office, exam cell and library are connected through LAN.

Website: <http://www.dgccsatara.edu.in/>

Office Automation: Administrative office is fully computerized by using Tally and ERP software.

Library Automation: Fully computerized. Liberia software and KOHA

Bandwidth for internet connection:-100MBPS

Wi-Fi facility:- Wi-Fi Campus

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dgccsatara.edu.in/pdf/ssr/Cri-IV/IT%20Policy.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3053	358

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development:
Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.dgccsatara.edu.in/pdf/ssr/Cri_IV/4.3.4%20Geo%20tagged%20photos%20of%20e%20content%20development.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

121.37

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Maintenance and Utilization

- Time-Table Committee prepare master time table
- Building Committee and Building Maintenance Committee prepares a plan for proper utilization and maintenance of infrastructure.

- Repairs of furniture and electric equipment carried regularly
- Dead stock register maintained. Fire extinguisher installed refilled in given date.

Maintenance and Utilization of laboratory

- Batch wise time table
- The Dead-stock register is kept
- For power backup purpose online UPS installed
- Fire extinguishers are installed and maintained.
- Computers, printers, projects, air-conditioners etc. equipment's in labs are serviced by trained technicians from companies under AMC
- Login register maintained

College Library

- The Library Committee
- To ensure to upkeep and maintenance of available infrastructure
- Classification of Stacks as per the relevant subject.
- LIBRERIA software, and user tracking software
- Displaying ` new arrivals `
- OPAC facility available
- Fire extinguishers and online UPS installed
- Maintained Dead stock Register

Computer

- Proprietary software are used for academic and research purposes.
- Anti-virus software
- Server used for data security
- All computers in labs are serviced by trained technicians from covered by AMC.
- Online UPS and generator installed for adequate power backup facilities.
- LAN and WAN are maintained.

Sports Complex

- Gymkhana Committee.
- Dead stock register.
- Gymnasium used according to the schedule.

- Maintained user register
- The practice of indoor and outdoor games is going as per schedule

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1554

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

08

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.dgccsatara.edu.in/
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1395

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression	
5.2.1 - Number of outgoing students who got placement during the year	
57	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
5.2.2 - Number of outgoing students progressing to higher education	
231	
File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
39	
File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year	
39	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

As per the State government and university norms the Student Council is formed. A secretary is appointed through the democratic election amongst them. Suggestions are sought for the better facilitation of the students from the various meetings of the student Council. They are given proper representation on different committees of the college. Meritorious students are selected on the council. In addition to that representative of Cultural Committee, NCC, NSS etc are also represented on the council. During the student council meeting the suggestions are invited for the improvement of the facilities for the students. The IQAC of the college also includes the student representative. They have the full liberty to give suggestions on different issues related to their academic and overall development of the personality. Commerce Forum also includes the names of the students for qualitative changes in the academic environment of the Commerce department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

5.3.3 - Number of sports and cultural events / competitions organised by the institution

06

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni association of the college is notarized. All the honourable members are very much eager to help the college through their contribution in cash and kind. In the academic year 2 meetings are conducted. Discussions are made in the well being of the college. Innovative ideas are also given by the alumni. They also help our present students to get the jobs in the market, of their acquaintance. In the Government offices they also help to get our proposals sanctioned. Alumni helped to get the grant for the flood light of Basketball ground of the college. Rs. 7,00,000/- was the grant which the Sports Department sanctioned to the college. Due to their strong support college students got the good quality facility of the basketball. They can practice at their convenient time.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	NA

5.4.2 - Alumni's financial contribution during the year

C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision: To be Learning Institution providing quality education in the field of commerce, and management education and emerge as the best Innovative Research and development activities centre in the area.

Mission : In Conformity to the best tradition of Rayat Shikshan Sanstha, Satara this Commerce College provides high quality undergraduate and post graduate Commerce, Accountancy and

Management Education ,The Faculty and Administration of this College are committed to continuously improve the quality of academic programme, student support activities and services to the local and regional community.

The activities of the institution are in tune with the vision and mission of the college. Even the programs are organized by taking into consideration the vision and mission of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.dgccsatara.edu.in/pdf/ssr/CriVI/Criteria%20%20Index%20%20%206.1.1%20Vision%20%20Mission.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

6.1.2 Yes, The College has a culture of participative management in the following level.

Parents Institute Level:

CDC/LMC: College has College Development Committee (CDC) Committee in which renowned

Industrialist, Stakeholders observation and view is concerned for college development.

Internal and External Audit: After autonomy college has assessed by external peer team also

parents institute Rayat Shikshan Sanstha separately organises AAA Audit System.

Autonomous College Level:

Statutory and Non-Statutory Committees: Finance Committee, Academic Council and Governing Body are formed for management. All issues relating to these committees are discussed in the meeting. College has established subject specific Board of Studies(BoS). It helps to enrich the syllabus and students examination mechanism As per suggestion principal and IQAC

department plan and implement the policy in proper manner. Beside, these college has different types of committee and cell e.g. NSS, NCC ,Women Redresses Cell are functioning in college through which college practices are decentralized this college are committed continuously improve the quality of the academic programme, student support activities and service to the local / regional community.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.dgccsatara.edu.in/pdf/ssr/CriVI/6.1.2%20Decentralization%20and%20Participative%20Management.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

1. Curriculum Development: Subject wise Board of Studies (BoS) are formed in which Bos member industrialist,University Representative Alumni review the syllabus and suggests for improving the syllabus.
2. . Teaching and Learning

BoS, Academic Council, Governing Body, prominent industrial person incorporated. Institute Level MoUs Collaborative Activity -Rayat Cooperative Bank Training Programme, NSS,NCC e.g Bood Donation with HDFC Bank.

Teaching and Non- Teaching staff is recruited on the basis of students? strength.

Training and welfare measures for faculty and staff .

Industry Interaction / Collaboration

Digital Library Facility, Network Resource Centre

PPT Lecture with Virtual Board Video Lecture ,Online Lecture

Physical Infrastructure well furnished and maintained.

Human Resource Management

Seed money for "Avishkar", a research-oriented competition conducted by Karmaveer Bhaurao Patil University, Satara. Organization of International conference and National Seminar in the month of December every year

Library, ICT and Physical Infrastructure / Instrumentation: Research and Development:

Annual Teaching plan is maintained. Syllabus-oriented workshops are conducted. There is provision of ICT tools to the faculty.

Examination and Evaluation: The College has a systematic strategy. Continuous Assessment Examination and Semester End Examination, Re-Examination are conducted. Question Paper Setting is totally secret.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.dgccsatara.edu.in/pdf/ssr/CriVI/6.2.1%20Perspective%20Plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Functioning of Various Institutional Bodies are effective and efficient e.g. BoS, Academic Council, Finance Committee, Governing Council, CDC(LMC). All issues relating to these committees are discussed in the meeting. As per suggestion principal and IQAC department plan and implement the policy in proper manner. Beside, these college has different types of committee and cell e.g. NSS, NCC, Women Redresses Cell are functioning in college through which college practices are decentralized

- The Administrative Setup is as follows.

Administrative set-up (Parent Institute)

1. President -2. Vice-President -3. Chairman Secretary- 4. Auditor and Joint secretary - 5. Principal

A) The decision- making system of the college is as under.

1 Departmental Meeting.

2 Principal's meetings with Principal and Heads of department

3 Principal's meetings with IQAC (Internal Quality Assurance Cell)

4 Principal's meetings with Chairpersons of the various committees, faculty and Staff Member

5 Principal's meetings with the Students' Council

B)The decision- making regarding to Academic and Finance system of the college is as under.

1. Sub Committee

2. BoS

3. Academic Council/ Finance Committee / Exam Cell

4. Governing Council / CDC

- The appointment and services rule are as per the guideline of Government of Maharashtra UGC and Parent institute of Rayat Shikshan Sanstha.

File Description	Documents
Paste link to Organogram on the institution webpage	https://dgccsatara.edu.in/#!
Upload any additional information	View File
Paste link for additional Information	https://www.dgccsatara.edu.in/pdf/ssr/CriVI/6.2.1%20Perspective%20Plan.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Teaching Staff: Advanced payment is granted to staff and faculty to meet emergency situation expenses. Faculty and staff members raise staff welfare fund for that staff welfare committee is there. The Rayat Sevak Co-operative Bank established in 1940 by the parent institution has over 15000 share holders. The bank provides different type of loans for permanent faculty and staff such as -Personal loan, Festival loan, Housing Loan, Vehicle loan, Gold security loan, Educational loan, etc. The interest rates are minimum as per the norms of RBI Attractive schemes of fixed deposit like Shubh Mangal Yojana, Laxmi Dhanvardhini Yojna, Karmaveer Cash certificate, Kayam Thev Yojana etc. Laxmibai Sahakari Patpedhi (co-operative society) founded by late Dr.Karmaveer Bhaurao Patil on 03/12/1957 provides educational loan for the wards of faculty and staff at low interest. Faculty and staff can seek medical aid under Rayat Sevak Welfare Fund

Monetary help can be sought through Family Welfare Scheme. Loan waver for deceased and died staff.

Non teaching: Bank loan and loan waver for deceased and died staff, Earn Leave, Medical Leave is given. Quarters are provided for non-teaching staff in college campus at very low rent

Students: Freeships Student, Group Insurance Scheme, Earn & Learn Scheme, Student Aid fund

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dgccsatara.edu.in/pdf/ssr/CriVI/welfare%20measures%20organized.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

17

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

08

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation /

Induction Programmes, Refresher Courses, Short-Term Course, etc.)

07

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Yes, The college has adopted the system of internal and external audit through Sanstha. Internal audit is made by Rayat Shikshan Sanstha every year whereas external audit is done by the state government every 3 year. There are no audit objections in the internal audit, minor objections have been fulfilled before the next internal audit. Institute also conducts Academic and Administrative Audit (AAA) by the end of each year. The report of the same is submitted to Sanstha and accordingly suggestions are given to the institute. As the college is a Constituent College of Karmaveer Bhaurao Patil University, Satara, the Academic Audit of the university is also conducted.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dgccsatara.edu.in/pdf/ssr/CriVI/Aunnal%20Report%202017-18%20-2021-22%20.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

10000/-

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

6.4.3 Institutional Strategies for Mobilization of Fund: The effort has been made by the institution to generate funds from UGC, RUSA and other resources (Meager amount from consultancy). College received the funds from UGC General Development Grants and Paramarsh Scheme. Meager amount is created through the generous donar and selling of self study martial under RUSA Components 8

Institutional Strategies for Optimal Utilization of Fund:

The mechanism of financial monitoring system for optimal utilization of fund is based following ways

1. Internal Audit system of Rayat Shikshan Sanstha, Satara.

2. C.A Audit approved by Rayat Shikshan Sanstha, Satara.

3. Salary and non salary audit by Joint Director, Higher Education

Kolhapur Division.

4. RUSA Account General Audit by the RUSA .

5 Accountant General Audit by the Government of Maharashtra.

6 Submission of audited statements to UGC and obtaining NOC from WRO of UGC during XI and XII plan.

7. Submission of audited statements to RUSA, Maharashtra for obtaining NOC

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.dgccsatara.edu.in/pdf/ssr/Cri_VI/%206.4.3%20New%20Merged%20Docs.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1. Enrichment the mainstream curriculum and extend the universality structured syllabi through autonomy.

2 Enriching the Learning Resources

3 Inculcating the Research culture and Research Initiatives

4 Improving the Student Support Mechanisms

5 Looking beyond academics - Institutional Social Responsibility

6 Access of IT

7. Submission of Utilization of Financial Assistance from RUSA

8 Getting Financial Assistance from UGC Paramarsh Scheme.

9. Implementation of NEP-2022

10 Install Machine for degradable compost.

11 Renovated and Installation Solar Panel for Energy Saving.

12 Infrastructure of Principal cabin, IQAC and all department renovated for good ambience.

13 IQAC successfully conducted 11 th International Conference. 29 Sept, 2022

14 Soft Skill Development Programme for Students from 01/09/2022

to17/09/2022

15 Origination National workshop of Confrontation NACC 4th cycle
21 March, 2023

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dgccsatara.edu.in/pdf/ssr/CriVI/6.5.2.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Review of Teaching Learning Process: 1. IQAC monitors the teaching learning process through the maintaince of academic diaries teachers. Annual Teaching Plan. Academic and Administrative Audit is conducted by IQAC to evaluate the teaching learning process. The heads of the department monitor the syllabus completion and internal evaluation of the students. It is also monitored by the Internal Evaluation Committee.

Structures and Methodologies of operation and learning Outcome: Learning outcomes are evaluated at the department level and moniterd by IQAC and it also takes review of achievement percentage of learning outcome at the end of each semester level. During the IQAC meets the Heads of the department takes the review of the results and activities of the various departments and its outcomes

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dgccsatara.edu.in/pdf/ssr/CriVI/6.5.2.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution

A. Any 4 or all of the above

Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	
File Description	Documents
Paste the web link of annual reports of the Institution	https://www.dgccsatara.edu.in/pdf/ssr/CriVI/IQAC%20Report%202017-18%20to%202021-22.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<ul style="list-style-type: none"> The college is located in the sub urban area. Out of total students, more than 65 % students are girls. The college conducts different activities under Women Development Cell to develop their confidence and personality. The college has a separate ladies hostel which provides residential facility to the out stationed girl students. The Nirbhaya Booth (Police Station) is situated near to college campus which regularly makes patrolling around the campus. 	
Gender Equity Activities Conducted during the year	
Sr. No.	
Name of Activity	
1.	

Workshop on Yoga and Zumba

1.

Workshop on Cyber Security and Women's Laws

1.

Participation of Two Faculty members in "Stri Sahitya Sammelan"

1.

International Women's Day

1.

Poster Presentation Competition

The college provides specific facilities for women in terms of:

1. Safety and Security

- Whole Campus under CCTV Surveillance
- Ladies Rector in Girls Hostel
- Ladies Room with the facility of Vending Machine
- Anti-Ragging Cell and Internal Complaint Committee
- Compulsory ID Cards
- Fire Extinguisher

1. Common Rooms

- Separate Common Room for Ladies
- Teaching and Administrative Staff

1. Counselling

- Women Development Cell
- Ladies Rector in Girls Hostel
- Health Centre
- Organization of Guest Lectures

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.dgccsatara.edu.in/pdf/ssr/Cri_VII/7.1.1%20Specific%20Facilities%20to%20Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above
--	-------------------------------------

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The College ensures the management of degradable and non-degradable waste in following manner:

1. Solid Waste Management:

- Creates awareness among the students about reducing the waste
- Provision of bins across the campus for collection of solid waste
- Transforming waste into fertilizers through decomposing machine. Fertilizer generated is used for the trees in the campus
- Facility of waste picker vehicle through Local Municipal Corporation
- Collection of waste on the occasion of Ganesh Chaturthi

1. Liquid Waste Management:

- The waste water generated from the water purifiers in the campus is supplied for watering of plants.

1. E-Waste Management:

- Storing the E-Waste in the store room.
- Disposing as per the standard procedure laid down by the parent institution.

1. Waste Recycling System:

- The water collected through rain water harvesting project is used for watering the plants. The extra water generated is supplied to pit holes near borewell.
- The waste water of RO Water Purifier System is collected and it is used for watering the plants.

1. Biomedical waste management and Hazardous chemicals and radioactive waste management:

- Being a commerce faculty, the institution does not generate any bio medical waste, hazardous chemicals and radioactive waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Institutional efforts for fostering an inclusive environment encompass a range of initiatives aimed at promoting tolerance, harmony, and respect for diversity across cultural, regional, linguistic, communal, socio-economic, and other dimensions. These efforts are crucial for creating a conducive atmosphere where all

individuals feel valued, respected, and empowered to contribute their perspectives and talents. Institutional effort involves implementing diversity awareness programs to educate students and stakeholders about the importance of inclusivity and the value of diverse perspectives. These programs may include celebration of birth and death anniversary of freedom fighters, political leaders and scientists, to enhance understanding and appreciation of different backgrounds and experiences. Institutions can establish practices that actively promote inclusivity and combat discrimination. This may involve adopting non-discriminatory hiring practices, providing accommodations for individuals with diverse needs and ensuring equal access to opportunities for all. Institutions can facilitate Sports and cultural events that encourage interaction and collaboration among students from diverse backgrounds. Institutional efforts for inclusivity require a comprehensive approach that addresses the complexities of diversity and fosters a culture of tolerance, respect, and harmony across various dimensions of identity and experience. Institutions can play pivotal role in building more inclusive individuals where everyone feels valued empowered to thrive.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- Sensitizing students and employees of an institution to constitutional obligations involves fostering an understanding of the values, rights, duties, and responsibilities preserved in the constitution of the country. This process is essential for promoting active citizenship, maintenance democratic principles, and fostering a culture of respect for the rule of law and human rights, it is important to educate individuals about the foundational values embodied in the constitution, such as justice, liberty, equality, and fraternity. These values serve as the guiding principles for a democratic society and highlight the importance of respecting the dignity and rights of every individual, irrespective of differences in race, religion, gender, or socio-economic status. Sensitization efforts should focus on familiarizing

students and employees with their constitutional rights and freedoms, including the right to speech, expression, equality, education and right to participate in democratic process. Institutional sensitization efforts can take various activities, educational campaigns, and community engagement activities. These initiatives should provide opportunities for dialogue, critical thinking, reflection on constitutional principles and their contemporary social issues. Integrating constitutional education into the curriculum can ensure that students receive comprehensive instruction on citizenship. Institutions can foster a culture of Public engagement, social responsibility, and respect for human rights.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. **Teacher's Day -:** Teacher Day was commemorated with special programs and activities to honor the hard work and dedication of educators in shaping the future.
2. **International Yoga Day -:** International Yoga Day saw the college organizing yoga sessions and workshops to highlight the importance of physical and mental well-being.
3. **Voter Day -:** Voters Day was marked with awareness campaigns on the importance of voting and civic participation among students.
4. **World Population Day -:** World Population Day was observed to raise awareness about global population issues and the importance of sustainable development.
5. **Constitution Day-:** Constitution Day was celebrated to honor the adoption of the Indian Constitution and educate students about their rights and responsibilities as citizens.
6. **Independence Day -:** Independence Day were observed with flag hoisting ceremonies, and patriotic activities to instill a sense of national pride and unity among students.
7. **Republic Day -:** Republic Day was observed with flag hoisting ceremonies, cultural performances, and patriotic activities to instill a sense of national pride and unity among students.
8. **Shivswarajya Din -:** Shivswarajya Din were celebrated to honor the rich cultural heritage of Maharashtra and Chhatrapati Shivaji Maharaj.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practices -: 1 Trade Fair Day

Trade Fair Day at our college is an eagerly anticipated event that brings together students, faculty, and local businesses to showcase products, services, and entrepreneurship. The day is filled with vibrant energy, creativity, and a spirit of collaboration as participants set up stalls to display their innovative ideas and offerings. Students have the opportunity to interact with entrepreneurs, learn about business ventures, and explore various career options in a real-world setting. They gain valuable insights into marketing strategies, customer engagement, product development, and the overall dynamics of the business world.

Best Practices -: 2 Entrepreneurship Development Cell

The Entrepreneurship Development Cell (EDC) at our college plays a pivotal role in fostering a culture of innovation, creativity, and entrepreneurship among students. It serves as a catalyst for nurturing aspiring entrepreneurs and guiding them through every stage of their entrepreneurial journey. The EDC provides a platform for students to explore their entrepreneurial ideas, receive mentorship and guidance from industry experts, and access resources and support to bring their ventures to fruition. Through workshops, seminars, competitions, and networking events, the EDC helps students develop essential skills in business planning, marketing, finance, and management.

File Description	Documents
Best practices in the Institutional website	https://www.dgccsatara.edu.in/pdf/ssr/Cri_VII/7.2.1.pdf
Any other relevant information	https://www.dgccsatara.edu.in/pdf/ssr/Cri_VII/new%20Any%20other%20relevant%20information.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The IBPS Guidance Center was established to provide guidance and support to students preparing for the Institute of Banking Personnel Selection (IBPS) exams. Services Offered -: 1. Study Materials -: The center provides comprehensive study materials, including books, mock tests, and previous years' question papers,

to help students prepare effectively. 2. Expert Guidance -: Experienced faculty members and banking professionals offer guidance and mentorship to students, helping them understand the exam pattern and syllabus. 3. Workshops and Seminars-: Regular workshops and seminars are organized to motivate and engage students, covering topics such as time management, problem-solving techniques, and exam strategies. 4. Mock Tests -: The center conducts regular mock tests to assess students' progress and help them identify their strengths and weaknesses. 5. Counseling -: Personalized counseling sessions are offered to address individual concerns and provide guidance on exam preparation. Impact -: The IBPS Guidance Center had a significant impact on students' performance in the IBPS exams. Many students have successfully cleared the exams and secured positions in leading banks due to the guidance and support they received at the center.

File Description	Documents
Appropriate link in the institutional website	https://www.dgccsatara.edu.in/pdf/ssr/Cri_VII/Institutional%20Distinctiveness.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Rayat Shikshan Sanstha's

Dhananjayrao Gadgil College of Commerce, Satara

(A Constituent College of Karmaveer Bhaurao Patil University, Satara)

Plan for Next Year 2023-24:

The college has Plan of action for the next academic year as follows:

- To Start the BBA course in Aviation Management
- To face the NAAC Peer Team
- To collect the feedback from students, teachers, parents, alumni in an online mode
- To increase the number of students for online Platforms like Swayam

- To sanction MRPs to faculty and students
- To organize International Conference
- To start the construction of building in the place of Boys Hostel and Staff Quarters
- To apply for PM-USHA grants